



परमाणु उर्जा शिक्षण संस्था

Atomic Energy Education Society

Answer Key (2026-27)

कक्षा/Class : IV

अंक / Marks :40

विषय/Subject : English

माह/ Month : August

दिया गया पाठ्यक्रम/Portion covered : Lesson 6 (Braille)

SECTION-A (READING) 10M

A1. Read the given passage attentively and answer the following questions. (1x5=5)

1. touch
2. Since Braille requires more space, a Braille book is thicker than a regular printed book.
3. There is one Braille symbol for each of the twenty-six symbols (letters) of the English alphabet.
4. thinner
5. requires

A2. Read the given passage attentively and answer the following questions. (1x5=5)

1. Every Friday, Rohan borrowed a new storybook to read at home.
2. Rohan's teacher praised him for his good reading habit.
3. words
4. coward
5. loved

SECTION-B (TEXTUAL QUESTIONS)

(1x5=5)

B1. Answer the following questions.

1. Louis Braille was born in France
2. He lost his eyesight when a sharp tool pierced his eye while he was playing, and later he became totally blind.
3. He learned letters by using wood, cloth, or pins arranged in pincushions at the Royal Institute for Young Blind Persons.
4. "Night Writing" was used by soldiers to read messages in the dark using raised dots and dashes. .
5. Louis Braille simplified the system of "Night Writing" and created the Braille alphabet.

SECTION-C (CREATIVE WRITING) 5M

C1. Write 5 sentences about Braille script.

* Award marks for correct sentences. Deduct overall for spelling and grammatical errors

SECTION-D (GRAMMAR) 7M

D1. Fill in the blanks using the correct forms of the verbs from the brackets. (1x3=3)

1. raining
2. playing
3. barking

D2. Convert the following sentences into the past tense.

(1x2=2)

1. Children were singing a song.
2. I was playing football.

D3. Use appropriate helping verbs.

(1x2=2)

- a) Teacher was teaching.
- b) Frogs are hopping.

SECTION-E (VOCABULARY) (1x5=5)

E1. Match the words with their meanings.

Blacksmith - person who makes or repairs things made of iron using fire and tools

Admission - the act of being allowed to enter a school or place

Simplified - made something easier to understand or use

Blind - unable to see

Pierced - made a hole or went through something with a sharp object

SECTION-F (SPELLING) 5M

F1. Circle the correct spelling.

(1x2=2)

- a) institute
- b) alphabet

F2. Rearrange the jumbled letter to meaningful words.

(1x3=3)

- a) BLACKSMITH
- b) BLIND
- c) PIERCED

SECTION-G(HANDWRITING) 3M

G1.Award full marks for neat and good handwriting.



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
उत्तर कुंजी / Answer Key (2026-27)

कक्षा /Class: IV विषय /Subject: English माह/ Month: September अंक/Marks: 40
दिया गया पाठ्यक्रम/Portion covered: Worksheet (Unit 1 & 2)

SECTION A – READING (5 Marks)

Q.1 (1 × 5 = 5)

(i) Elder Sister

(ii) footpath

(iii) False

(iv) The teacher appreciated Rohan because he helped an old man cross the road safely and followed road safety rules.

OR

The teacher appreciated Rohan because he was kind and followed road safety rules.

(v) appreciated

SECTION B – TEXTBOOK (10 Marks)

Q.2 Answer the following questions.

(i) How does teamwork help us achieve our goals? (2 Marks)

Answer:

Teamwork helps us complete our work easily. It teaches us to cooperate, share responsibilities, and achieve our goals together.

(ii) Why did Chinna return the extra money to the fruit seller? (2 Marks)

Answer:

Chinna returned the extra money because it did not belong to him. His mother advised him that honesty is the best policy and that we should always return what belongs to others.

(iii) Write any two road safety rules that children should follow. (2 Marks)

Answer: (Any two)

- Use the zebra crossing.
- Walk on the footpath.
- Obey the traffic signals.
- Look right, left, and right before crossing the road.
- Do not play on the road.
- Avoid using mobile phones while walking near the road.

(iv) Fill in the blank. (1 Mark)

"One thing at a time,

And that done _____."

Answer: well

(v) What lesson did the animals learn at the end of the story "The Old Stag"? (2 Marks)

Answer:

The animals learnt that nature has enough for everyone, but we should use its resources wisely and should not be greedy.

(vi) Who invented the Braille system? (1 Mark)

Answer: Louis Braille invented the Braille system.

SECTION- C (GRAMMAR) -10 MARKS

Q.3(A) Fill in the blanks with suitable collective nouns. (2 Marks)

i. A _____ of bees was flying around the flowers.

Answer: swarm

ii. My mother received a beautiful _____ of flowers.

Answer: bouquet

Q.3(B) Write 'C' for Countable nouns and 'U' for Uncountable nouns. (2 Marks)

i. U ii C iii U iv C

Q.3(C) Fill in the blanks with suitable adverbs. (2 Marks)

i. The old stag greeted his friends _____.

Answer: warmly

ii. We should cross the road _____.

Answer: carefully

Q.3(D) Change the following sentences into the Past Continuous Tense. (2 Marks)

i. The girl is writing a letter.

Answer: *The girl was writing a letter.*

ii. The children are playing in the park.

Answer: *The children were playing in the park.*

Q.3(E) Fill in the blanks with the correct form of the verb (is/are + verb-ing). (2 Marks)

i. The boys _____ (play) football.

Answer: are playing

ii. My mother _____ (cook) dinner.

Answer: is cooking

SECTION D – CREATIVE WRITING (5 Marks)

Q.4 Write five meaningful sentences on any ONE of the following topics. (5 Marks)

(A) Road Safety

Sample Answer:

1. We should always walk on the footpath.
2. We must cross the road at the zebra crossing.
3. We should obey the traffic lights.
4. We should never play on the road.
5. Following road safety rules keeps us safe.

OR

(B) Teamwork

Sample Answer:

1. Teamwork means working together.
2. We should help one another.
3. Teamwork teaches us sharing and cooperation.
4. Together we can complete difficult work easily.
5. Teamwork helps us achieve success.

Creative Writing (5 Marks):

- Content/Relevance – 2 Marks
- Sentence Formation – 1 Mark
- Grammar & Spelling – 1 Mark
- Presentation – 1 Mark

SECTION E – SPELLING (3 Marks)

Q.5(A) (1½ Marks)

- i. **Pedestrian** ii. **Recovery** iii. **Invented**

Q.5(B) (1½ Marks)

- i. **BRILLE** ii. **CHEER** iii. **TENDER**

SECTION F – VOCABULARY (4 Marks)

Q.6(A) (2 Marks)

- i. **b** (Thick and green) ii. **a** (Create) iii. **d** (Happiness) iv. **c** (Shiny and bright)

Q.6(B) (1 Mark)

- i. **Strong** ii. **Late**

Q.6(C) (1 Mark)

Sample Answer: *Kindness makes us good human beings. (Any meaningful sentence may be accepted.)*

SECTION G – HANDWRITING (3Marks)

Award mark for letter formation, spacing, alignment, neatness, and accurate copying.



परमाणु उर्जा शिक्षण संस्था

Atomic Energy Education Society

कक्षा/Class : IV

अंक / Marks :40

विषय/Subject : English

माह/ Month : July

दिया गया पाठ्यक्रम/Portion covered :

Lesson: 4 One thing at a time

Lesson 5 .The Old Stag

ANSWER KEY (2026-27)

Section –A Reading Comprehension (10M)

Q1. Answer the following question.

(5M)

- i) They felt proud because they helped to keep the park clean.
- ii) They sat under a big tree and ate fresh fruits.
- iii) little iv) dirty v) litter

A. Read the passage and answer the questions below.

(5M)

Q1. Answer the following question.

- i) The stag decided to rest because he fell ill.
- ii) The stag ate tender grass to help him recover.
- iii) sick iv) stale v) unhealthy

Section-B Textual Question(5M)

B1. Who said the following sentence?

(1M)

- a) Giraffe b) deer

B2. Answer the following questions.

(4M)

1. Struck by the guilt, they stopped eating grass on the hillock and even began bringing fresh leaves for the stag.
2. The old stag was popular because of his kind and warm nature.

3. Accept any correct response.
4. giraffe / elephant / deer

Section-C Creative writing (5M)

B. Complete the paragraph about your best friend. (5M)

Award marks for any appropriate word.

Section-D Grammar(8M)

C. Do as directed.

1. Circle the adverb in the given sentence. (1M)
a) carefully b) quickly
2. Accept any suitable describing words. (1M)
3. Fill in the blanks with is/are. (1M)
a) are b) is
4. Choose the correct word from the bracket and fill in the blanks. (1M)
a) fell b) lived
5. Add –less to the following word. (1M)
careless shameless
6. Fill in the blanks with **he/she/his/ we/her/it**. (3M)
a) her b) He c) He/We

Section-E Vocabulary (5M)

1. Match the word with their meaning. (3M)
illness - sick
might - strength of power
speedy recovery - quick healing
2. Write the opposite word. (2M)
ill remember

Section-F Spelling (5M)

1. Rearrange the jumbled letters to make meaningful word. (3M)
hillock tender nature
2. Circle the correct spelling. (2M)
a) resources b) ashamed

Section-G Handwriting (2M)

Award full marks for good handwriting without any mistakes.



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
उत्तर कुंजी / Answer Key (2026-27)

कक्षा /Class: IV विषय /Subject: English माह/ Month: April- June अंक/Marks: 40
दिया गया पाठ्यक्रम/Portion covered: C1-Together We Can,C2-The Tinkling Bells,C3-Be Smart,Be Safe

SECTION A – READING (5 Marks)

Q.1 ($1 \times 5 = 5$)

- (i) Kamala
- (ii) sad, angry
- (iii) False
- (iv) Because keeping the extra money would be stealing. / It was the honest thing to do.
- (v) stealing

SECTION B – TEXTBOOK (5 Marks)

Q.2 ($1 \times 5 = 5$)

- (i)
- (a) Kamala
- (b) Tara
- (ii) near
- (iii) Any one: Use the zebra crossing / Walk on the footpath / Obey the traffic signals / Look right, left and right before crossing the road.
- (iv) Any one: Honest / Truthful / Kind / Responsible.
- (v) Any one: Helpful / Cooperative / Caring / Friendly / Responsible.

SECTION C – GRAMMAR (10 Marks)

Q.3(A) (2 Marks)

- i. swarm
- ii. bouquet

Q.3(B) (2 Marks)

- i. under
- ii. between

Q.3(C) (2 Marks)

- i. faster
- ii. shortest

Q.3(D) (2 Marks)

Countable Nouns Uncountable Nouns

Apples	Rice
Chairs	Milk

Q.3(E) (2 Marks)

- i. February is the shortest month of the year.
- ii. Stronger

SECTION D – CREATIVE WRITING (5 Marks)

Sample Answer

I felt very happy after returning the extra money. The fruit seller praised me for my honesty. My mother was proud of me. I bought the tinkling bells honestly. I learnt that honesty is the best policy.

Creative Writing (5 Marks): Content/Relevance – 2 Marks, Sentence Formation – 1 Mark, Grammar & Spelling – 1 Mark, Presentation – 1 Mark.

SECTION E – SPELLING (5 Marks)

Q.5(A)

- i. please
- ii. together

Q.5(B)

- i. TRUTH
- ii. UNITY

Q.5(C)

- i. Polite
- ii. Mistake

Q.5(D)

Pedestrian

SECTION F – VOCABULARY (5 Marks)

Q.6(A)

- i. HONEST
- ii. COURAGE

Q.6(B)

Weak

Q.6(C)

Any one:

- Honest, Truthful, Kind, Helpful, Responsible

Q.6(D)

Any one:

- Unity, cooperation, Helping, Sharing, Friendship

SECTION G – HANDWRITING (5 Marks)

Award 1 mark each for letter formation, spacing, alignment, neatness, and accurate copying.



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
कार्यपत्रक / Worksheet (2026-27)

कक्षा /Class: IV विषय /Subject: English माह/ Month: August अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion covered: Lesson 6 (Braille)

विद्यार्थी का नाम/Name of the student: _____

अनुक्रमांक /Roll No. _____ कक्षा/अनुभाग Class /Sec.: _____ दिनांक /Date: _____

SECTION-A (READING) 10M

A1. Read the given passage attentively and answer the following questions.(1x5=5)

Braille is a method of reading through touch. As you can see in the figure, there is one Braille symbol for each of the twenty-six symbols (letters) of the English alphabet. But Braille requires more space. This is because the letters cannot be written too close together. Since Braille requires more space, a Braille book is thicker than a regular printed book.

Answer the following questions.

1. Complete the sentence:

Braille is a method of reading through _____.

2. Why is a Braille book thicker than a regular printed book?

3. How many Braille symbols are there for the letters of the English alphabet?

4. Write the opposite of the word **thicker.**

5. Write a word from the passage that means **needs.** _____

A2. Read the given passage attentively and answer the following questions.
(1x5=5)

Rohan loved spending time in the school library. Every Friday, he borrowed a new storybook to read at home. He read a few pages every evening after finishing his homework. His favourite stories were about animals and brave children. Sometimes, he shared interesting stories with his younger sister. Reading books helped him learn new words and improve his imagination. His teacher praised him for his good reading habit. Rohan always returned the books to the library on time.

Answer the following questions.

1. When did Rohan read his storybook?

2. Why did Rohan's teacher praise him?

3. **Complete the sentence:**

Reading books helped Rohan learn new _____ and improve his imagination.

4. Write the opposite of the word **brave**. _____

5. Write a word from the passage that means **liked the most**. _____

SECTION-B (TEXTUAL QUESTIONS) 5M

B1. Answer the following questions.

(1x5=5)

1. Where was Louis Braille born?

2. How did Louis Braille lose his eyesight?

3. What did Louis learn at the Royal Institute for Young Blind Persons?

4. What was "Night Writing" used for by soldiers?

5. How did Louis Braille improve the system of "Night Writing"?

SECTION-C (CREATIVE WRITING) 5M

C1. Write 5 sentences about Braille script.



SECTION-D (GRAMMAR) 7M

D1. Fill in the blanks using the correct forms of the verbs from the brackets. (1x3=3)

- a) It was _____(rains/raining) yesterday.
- b) Shreya was _____(playing/played) football last Friday.
- c) Dogs were _____(barked/barking) last night.

D2. Convert the following sentences into the past tense.

(1x2=2)

- a) Children are singing a song.

- b) I am playing football.

D3. Use appropriate helping verbs.

(1x2=2)

- a) Teacher _____(was/were) teaching.
- b) Frogs _____(is/are) hopping.

SECTION-E (VOCABULARY) 5M

E1. Match the words with their meanings.

(1x5=5)

- | | |
|---------------|--|
| 1. Blacksmith | • made a hole or went through something with a sharp object |
| 2. Admission | • unable to see |
| 3. Simplified | • the act of being allowed to enter a school or place |
| 4. Blind | • made something easier to understand or use |
| 5. Pierced | • a person who makes or repairs things made of iron using fire and tools |

SECTION-F (SPELLING) 5M

F1. Circle the correct spelling.

(1x2=2)

- | | | |
|--------------|-----------|-----------|
| a) institute | instetute | enstitute |
| b) alphabett | alphabet | alphabat |

F2. Rearrange the jumbled letter to meaningful words.

(1x3=3)

- a) T S M I B H C K A L _____
- b) D N L I B _____
- c) S E D E P R I C _____

SECTION-G(HANDWRITING) 3M

G1. Write the following lines in neat handwriting.

Good manners are very important in our life. We should always say “please” and “thank you”. We must respect our elders and be kind to others. Good manners make us polite and well-behaved. They help us live happily with everyone.



परमाणु उर्जा शिक्षण संस्था

Atomic Energy Education Society

WORKSHEET FOR THE SESSION (2026- 2027)

कक्षा/Class : IV

अंक / Marks :40

विषय/Subject : English

माह/ Month : July

दिया गया पाठ्यक्रम/Portion covered :

Lesson: 4 One thing at a time

Lesson 5 .The Old Stag

विद्यार्थी का नाम/Name of the student : _____

अनुक्रमांक/ Roll no. _____

कक्षा/अनुभाग Class/sec. _____

दिनांक/ Date _____

Section –A Reading Comprehension (10M)

One sunny morning, Riya went to the park with her little brother. They saw colourful butterflies flying from one flower to another. The children played happily on the swings and slides. After some time, they sat under a big tree and ate fresh fruits. Before going home, they picked up the litter lying on the ground and threw it into the dustbin. They felt proud because they helped to keep the park clean.

Q1. Answer the following question.

(5M)

i) Why did Riya and her brother feel proud?

ii) Where did the children eat their fruits?

iii) Write the synonym of the word *small*. _____

iv) Write the antonym of the word *clean*. _____

v) Complete the sentence:

Before going home, the children picked up the _____ lying on the ground.

A. Read the passage and answer the questions below. (5M)

One day, the stag fell ill. He struggled to reach the hillock. The stag knew that fresh, healthy food and proper rest would help him to get well soon, so he ate the tender grass and decided to rest for a while.

Q1. Answer the following question.

i) Why did the stag decide to rest for a while?

ii) What kind of grass did the stag eat to help him recover?

iii) Write the synonym of the word *ill*. _____

iv) Write the antonym of the word *fresh*. _____

v) Write the antonym of the word *healthy*. _____

Section-B Textual Question(5M)

B1. Who said the following sentence? (1M)

a) "I have never eaten such juicy leaves." _____

b) "Dear stag! How are you?" _____

B2. Answer the following questions. (4M)

1. What did the animals do after realizing their mistake?

2. Why was the old stag popular?

3. What is your hobby that you like to do in your free time?

4. Name any two herbivorous animals from the story.

Section-C Creative writing (5M)

B. Complete the paragraph about your best friend.

(5M)

My best friend's name is _____. He / She is _____ years old. We study in Class _____. My friend lives in _____. He / She is very _____ and _____. We enjoy playing _____ together after school. My friend always _____ me when I need help. We also like to _____ storybooks together. I feel _____ to have such a wonderful friend.

Section-D Grammar(8M)

C. Do as directed.

1. Circle the adverb in the given sentence. (1M)
 - a) I walk on the road very carefully.
 - b) The rabbit quickly ate the carrots.
2. Fill in the blanks with suitable describing words. (1M)
 - a) I always eat _____ food.
 - b) The little calf is eating _____ grass.
3. Fill in the blanks with is/are. (1M)
 - a) The women _____ carrying their babies in their arms.
 - b) There _____ a duck in the pond.
4. Choose the correct word from the bracket and fill in the blanks. (1M)
 - a) The little baby _____ down while walking. (fall/fell)
 - b) The old stag _____ in a lush forest. (lives/ lived)
5. Add -less to the following word. (1M)

care- _____ shame- _____
6. Fill in the blanks with **he/she/his/ we/her/it**. (3M)
 - a) Sita is studying. She is preparing for _____ test.
 - b) Mohan cannot see. _____ is a special child.
 - c) The naughty boy threw stones at the dog. _____ should not hurt animals.

Section-E Vocabulary (5M)

1. Match the word with their meaning. (3M)

illness	strength or power
might	quick healing
speedy recovery	sick

2. Write the opposite word. (2M)

well- _____ forget- _____

Section-F Spelling (5M)

1. Rearrange the jumbled letters to make meaningful word. (3M)

h o k c l i l _____

n r d e t e _____

t u a n r e _____

2. Circle the correct spelling. (2M)

a) resources resorces recouses

b) asshmd ashemd ashamed

Section-G Handwriting (2M)

Write the passage in a good handwriting.

Honesty is the foundation of every strong and meaningful relationship. Treating others with respect creates a peaceful and harmonious world. Compassion and kindness have the power to brighten anyone's difficult day. Always take responsibility for your actions and learn from your mistakes.



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
कार्यपत्रक / Worksheet (2026-27)

कक्षा /Class: IV विषय /Subject: English माह/ Month: September अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion covered: Worksheet (Unit 1 & 2)

विद्यार्थी का नाम/Name of the student: _____

अनुक्रमांक /Roll No. _____ कक्षा/अनुभाग Class /Sec.: _____ दिनांक /Date: _____

General Instructions

- Write the answers in the space provided.
- Read each question carefully before answering.
- Write neatly and legibly.

SECTION A – READING (5 Marks)

Q.1 Read the passage carefully and answer the following questions. (5)

Rohan was a cheerful boy studying in Class IV. Every morning he walked to school with his elder sister. They always used the footpath and crossed the road only at the zebra crossing. Before crossing, they looked right, then left, and again right. One rainy day, they saw an old man waiting to cross the road. Rohan politely held his hand and helped him cross safely. After reaching school, Rohan also reminded his classmates not to play near the road or use mobile phones while walking. The teacher appreciated Rohan for his kindness and for following road safety rules. His friends promised to follow the same good habits every day.

(i) Tick (✓) the correct answer. (1)

Rohan went to school with his:

☐ Friend ☐ Elder Sister ☐ Uncle

(ii) Fill in the blank. (1)

Rohan always walked on the _____.

(iii) Write True or False. (1)

Rohan played near the road every day. _____

(iv) Why did the teacher appreciate Rohan? (1)

(v) Find a word from the passage that means 'praised'. (1)

SECTION B – TEXTBOOK (10 Marks)

Q.2 Answer the following questions.

(i) How does teamwork help us achieve our goals? (2)

(ii) Why did Chinna return the extra money to the fruit seller? (2)

(iii) Write any two road safety rules that children should follow. (2)

1. _____

2. _____

(iv) Fill in the blank. (1)

"One thing at a time,

And that done _____."

(v) What lesson did the animals learn at the end of the story "The Old Stag"? (2)

(vi) Who invented the Braille system? (1)

SECTION C – GRAMMAR (10 Marks)

Q.3 (A) Fill in the blanks with suitable collective nouns. (2)

Help Box: *herd, bouquet, swarm, bunch*

i) A _____ of bees was flying around the flowers.

ii) My mother received a beautiful _____ of flowers.

Q.3(B) Write 'C' for Countable nouns and 'U' for Uncountable nouns. (2)

i) Bread _____ ii) Chairs _____ iii) Rice _____ iv) Tomatoes _____

Q.3 (C) Fill in the blanks with suitable adverbs. (2)

Help Box: *warmly, carefully, quickly*

- i) The old stag greeted his friends _____.
- ii) We should cross the road _____.

Q.3 (D) Change the following sentences into the Past Continuous Tense. (2)

Example: *I am reading a book.* → *I was reading a book.*

- i) The girl is writing a letter.

- ii) The children are playing in the park.

Q.3 (E) Fill in the blanks with the correct form of the verb (is/are + verb-ing). (2)

- i) The boys _____ (play) football.
- ii) My mother _____ (cook) dinner.

SECTION D – CREATIVE WRITING (5 Marks)

Q.4 Write five meaningful sentences on any ONE of the following topics. (5)

(A) Road Safety

Hints: zebra crossing, footpath, traffic lights, follow rules, be alert

- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

OR

(B) Teamwork

Hints: helping each other, sharing, friendship, cooperation, success

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

SECTION E – SPELLING (3 Marks)

Q.5(A) Correct the spellings.

(1½)

- i) Pedestrain _____

- ii) Recovary _____
iii) Inventd _____

(B) Unscramble the words.

(1½)

- i) RILLEAB _____
ii) REEHC _____
iii) TDEREN _____

SECTION F – VOCABULARY (4 Marks)

Q.6(A) Match the following.

(2)

Column A

- i) Lush
ii) Invent
iii) Cheer
iv) Reflective

Column B

- a) create
b) Thick and green
c) Shiny and bright
d) Happiness

(B) Write the opposite of the following.

(1)

- i) Weak _____ ii) Early _____

(C) Make a meaningful sentence using the following word. (1 Mark)
Kindness

SECTION G –HANDWRITING (3 Marks)

Q.7 Write the give sentences neatly:

Teamwork teaches us to help one another. We should be kind, follow traffic rules, care for nature, and respect everyone. Good habits make us responsible citizens and help us become better human beings.



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
कार्यपत्रक / Worksheet (2026-27)

कक्षा /Class: IV विषय /Subject: English माह/ Month: April-June अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion covered: C1-Together We Can,C2-The Tinkling Bells,C3-Be Smart,Be Safe

विद्यार्थी का नाम/Name of the student: _____

अनुक्रमांक /Roll No._____ कक्षा/अनुभाग Class /Sec.:IV/____ दिनांक /Date: _____

General Instructions

- Attempt all the questions.
- Write the answers in the space provided.
- Read each question carefully before answering.
- Write neatly and legibly.

SECTION A – READING (5 Marks)

Q.1 Read the extract carefully. (1X5=5)

"Chinna, that's very bad. It is stealing. How did you feel when you found your money missing?" asked Kamala.

"I felt very sad and angry!" replied Chinna.

"The fruit seller will also feel the same when he comes to know the mistake. Now, be a good boy," said Kamala gently.

(i) Who said 'Now, be a good boy'?

☐ Chinna ☐ Kamala ☐ Chacha

(ii) Fill in the blanks: Chinna felt _____ and _____ when he lost his money.

(iii) True/False: Kamala advised Chinna to keep the extra money. _____

(iv) Why did Kamala ask Chinna to return the extra money?

(v) Find a word meaning 'taking something that does not belong to you'.

SECTION B – TEXTBOOK (5 Marks)

Q.2(i) Who am I? Write the correct answer. (1)

(a) I advised Chinna to return the extra money. _____

(b) I am Chinna's pet. _____

(ii) Complete the poetic line. (1)

With each hand joined, the goal is _____.

(iii) Write one road safety rule. (1)

(iv) Write one quality of Chinna. (1)

(v) Write one quality of a good team member. (1)

SECTION C – GRAMMAR (10 Marks)

Q.3 (A) Fill in the blanks with suitable collective nouns. (2 Marks)

i. A _____ of bees is flying around the flowers.

ii. Mother bought a _____ of flowers.

Q.3 (B) Choose the correct preposition and write it in the blank. (2 Marks)

i. The cat is hiding _____ the table.

(a) on (b) under (c) behind

ii. The ball is _____ the two chairs.

(a) near (b) between (c) on

Q.3 (C) Complete the sentences using the correct form of the adjective given in brackets. (2 Marks)

i. A cheetah is _____ than a horse. (*fast*)

ii. February is the _____ month of the year. (*short*)

Q.3 (D) Complete the table with the given nouns. (2 Marks)

Words: *Rice, Apples, Milk, Chairs*

Countable Nouns	Uncountable Nouns
_____	_____
_____	_____

Q.3(E) Rewrite the sentence correctly.

(1)

i. February is the **shorter** month of the year.

ii. Complete the analogy - Fast : Faster :: Strong : _____

(1)

SECTION D – CREATIVE WRITING (5 Marks)

Imagine you are Chinna. Write five sentences describing how you felt after returning the extra money.

SECTION E – SPELLING (5 Marks)

Q.5 (A) Circle the incorrectly spelt word in each group and write the correct spelling. (2)

i. honest, courage, please

Correct spelling: _____

ii. teamwork, together, reflective

Correct spelling: _____

Q.5 (B) Arrange the jumbled letters to form meaningful words. (1 Mark)

i. R T H U T

Answer: _____

ii. N I T U Y

Answer: _____

Q.5 (C) Complete the spellings. (1 Mark)

i. Pol_te

ii. Mis__ake

Q.5 (D) Write one word from the textbook that has the given meaning. (1 Mark)

A person who walks on the road.

Answer: _____

SECTION F – VOCABULARY (5 Marks)

Q.6 (A) Complete the words. (2 Marks)

i. H _ N E S T

ii. C O U R _ G E

Q.6 (B) Write the opposite of the following word. (1 Mark)

Strong × _____

Q.6 (C) Write one describing word for Chinna. (1 Mark)

Q.6 (D) Write one word related to teamwork. (1 Mark)

SECTION G –HANDWRITING (5 Marks)

Copy neatly:

Always use the zebra crossing while crossing the road. Walk on the footpath and obey the traffic lights. Never play near the road or use mobile phones while walking. Following these simple rules helps us stay safe and protects others too.



परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
कार्यपत्रक / Worksheet (2026-27)

कक्षा /Class: IV विषय /Subject: TWAU माह/ Month: July अंक/Marks: 40

दिया गया पाठ्यक्रम/Portion covered: Chapter 3&4(Nature Trail and growing up with nature)

विद्यार्थी का नाम/Name of the student: _____

अनुक्रमांक /Roll No._____ कक्षा/अनुभाग Class /Sec.:_____ दिनांक /Date: _____

(Recall and Identification)

Q.1 Fill in the blanks (1x5=5)

1. A _____ can live both on land and in water.
2. Birds use their _____ to pick and eat food.
3. Insects have _____ pairs of legs.
4. _____ are small patches of forests, protected by local communities.
5. _____ is a form of painting on walls using natural colours.

(Observation and Identification)

Q.2 Tick the correct answer. (1x5=5)

1. Which part of the banyan tree hangs down and touches the ground?
 (a) Branches (b) Roots (c) Flowers (d) Leaves
2. What do we call the bird with a horn-like structure on its head?
 (a) Peacock (b) Sparrow (c) Owl (d) Hornbill
3. Which bird has sharp eyesight and can see at night?
 (a) Owl (b) Crow (c) Pigeon (d) Duck
4. Which of the following trees is known as the 'flame of forest'?
 (a) Mango tree (b) Palash tree (c) Lemon tree (d) Palm tree
5. The Jenu Kurubas are a tribe from
 (a) Uttarakhand (b) Tamil Nadu (c) Karnataka (d) Rajasthan

(Understanding and Analysis)

Q.3 Write true or false. (1x5=5)

1. Plants do not need animals for anything. _____

2. All birds have the same kind of beaks and eat the same food. _____
3. Bisons look like buffaloes. _____
4. Earthen pots and bamboo baskets are used to store grains. _____
5. We keep perfumes in the first-aid box. _____

(Classification and Association)

Q.4 Match the following. (1x5=5)

Group A

1. Snake
2. Crab
3. Fish
4. Frog

Group B

- a. Jump
- b. Slithers
- c. Walks
- d. Swims

(Application of Knowledge)

Q.5 Answer the following questions in one sentence.

(1x5=5)

1. Name the state animal of Tripura.

2. What do insects use to sense things?

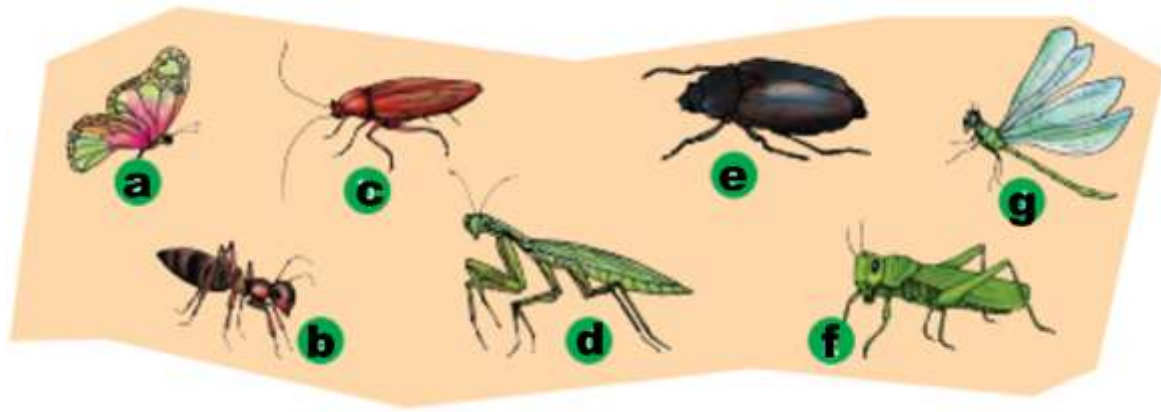
3. What should we not throw in the forest?

4. Name the container of Uttarakhand made with dried bottle gourd.

5. What is the meaning of Jenu?

(Observation and Identification)

Q.6 Name the insects shown below. (1x7=7)



a)

c)

e)

b)

d)

f)

(Knowledge and Recall)

Q.7 Answer the following questions. (4x2=8)

1. What special features do turtles have to help them survive in water?

2. Why are trees important to us and the environment?

3. What can you do to protect nature in your school or neighbourhood?

4. Name a festival in your area where people worship animals or plants.
